

THE ARC SCHOOL OLD ARLEY WEEKLY REVIEW

What a brilliant week it's been at school. Although our Lions football team faced a tough and emotional loss, the way the players rallied around one another showed real character and community spirit. Their support for each other has been something to admire. We also welcomed the whole school into an important **internet safety session**, where students engaged thoughtfully and asked insightful questions. It was encouraging to see how seriously they approached the topic. On a lighter (and delicious) note, we've had some **fantastic cooking experiences** taking place across the week. The enthusiasm in the kitchen has been wonderful, and the results have been impressive. Have a lovely weekend, Jen and the team



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|------------|---------|
| • Antonio | Leon |
| • Candice | Logan |
| • Charlie | Mason |
| • Chase | Mya T |
| • Cobie | Myles |
| • Daisy | Nicole |
| • Damian | Noah E |
| • Darcey | Olivia |
| • Dylan | Reece |
| • Emily | Riley |
| • Ethan | Toby |
| • George H | Tristan |
| • George T | Tyler |
| • Harrison | Vinnie |
| • Hunter | |
| • Josh | |
| • Kaleb | |
| • Kodi | |
| • Leo | |



- **Learners achieving 90% or more**
Leah, Daisy, Mya T, Stan, Kodi, Toby, Dylan, George T, Antonio, Charlie, Tristan, Ethan, George H, Laylah, Olivia, Leon and Mya S
- **Learners achieving 80% - 90%**
Emily, Myles, Josh, Candice, Reece, Cobie, Mason, Nicole, Leo, Damian, Riley, Kyle, Ryan, Harrison, Tyler and Taylor.
- **Learners achieving 70% - 80%**
Vinnie, Kaleb, Noah E, Hunter, Darcey and Logan

DATES TO REMEMBER

March:

20th Comic Relief – [see attached posters for information](#)

27th – Last day of Spring term, Ramadan lunch celebration and Easter Celebration

During **Lent and Ramadan**, many of our families are reflecting on gratitude, generosity and helping those in need. As part of this, we are collecting **unwanted gifts** to donate to **Birmingham Children's Hospital**. Your kindness and generosity will help bring comfort and joy to children and families who need it most.

Vote Question of the week:

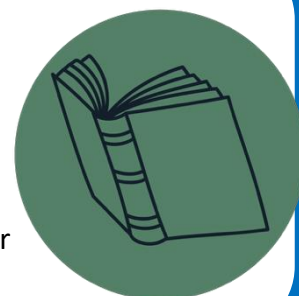
We asked our pupils – why is storytelling important to pass on culture?

- 1: To remember values and traditions
- 2: To make up new rules all the time
- 3: Learn about community
- 4: To be able to repeat the same story

The winning answer is.... **To remember values and traditions**

Voices of the earth (VOTE) focus this week: Stories of the world

The theme Stories of the World invites learners to explore the power of storytelling across cultures, generations, and time. It encourages students to reflect on how stories shape identity, beliefs, and history, and how they can be used to express personal and collective experiences. Through this theme, learners will discover that stories are not just entertainment—they are tools for understanding the world and connecting with others.



Written by Cherry Class.

In maths this week we have been learning about column method.

In English we have been reading about the Magic paint brush, and writing our own descriptions.

In PE we played badminton, our highest rally was 5!

During science this week, we explored a frog's life cycle. In humanities, we have been learning about the windrush generation.

For Mother's Day we also handmade cards to take home.

Kids say
the
funniest
things



YouTube Kids: A Feature Many Don't Know About?



Many parents/carers biggest frustrations with YouTube Kids are that the content can sometimes feel too young for their children, or that it doesn't include the videos their child wants to watch. Because of this, many children end up using the main YouTube platform instead of the dedicated Kids app.

However, there is a feature within YouTube Kids that many are unaware of called Parent Allowlisting.

Parent Allowlisting allows parents/carers to keep their children within the safer YouTube Kids environment, while still giving them access to specific videos from the main YouTube platform that parents approve. Instead of relying on YouTube's recommendation algorithms, grown-ups can hand-pick exactly which videos, channels or collections their child can watch.

This can be particularly helpful for younger children who may want to watch content such as gaming videos, educational channels or hobby videos that may not always appear in the Kids app by default.

Using this feature means:

- Children remain within the safer YouTube Kids platform
- Grown-ups approve exactly what content is available
- It reduces the influence of recommendation algorithms
- Children can still watch the videos they enjoy, but within clear boundaries

Parents and carers can learn how to set up these controls using the official guidance below:

Link: <https://support.google.com/youtubekids/answer/6172308>

Taking a few minutes to set up tools like this can make a big difference in helping children explore online content safely while still enjoying the videos they love.

