

Arc School Old Arley Warwickshire



Ages 7 to 16 years



Trauma and SEMH with additional complex needs



Old Arley, CV7 8NU



www.kedlestongroup.com/oldarley



Introducing Our school

Arc School Old Arley is a vibrant specialist SEMH school dedicated to transforming the lives of young people aged 7-16 with social, emotional, and mental health needs. Nestled in the heart of a village community, we offer a setting where every child is seen, valued, and celebrated. We provide a safe space where every learner is empowered to grow academically, vocationally, emotionally, and socially.

At Arc School Old Arley, we understand that many of our pupils arrive with a history of disrupted or negative educational experiences. These experiences often affect their ability to engage with learning and their belief that education can be meaningful or relevant to their lives.

That's why our curriculum is designed not just to teach and foster personal development, but to rebuild trust in education - to show our pupils that learning can be empowering, purposeful, and even enjoyable.

Our Curriculum

Empowering growth through purposeful learning, our curriculum is designed specifically for pupils with Social, Emotional, and Mental Health (SEMH) needs. It blends academic achievement with personal growth, vocational training, and real-world experiences. At its heart are ten powerful themes that guide learning and personal development, helping pupils build resilience, character, and a sense of purpose.

Each theme focuses on a core idea that shapes both academic content and personal development activities. Themes include:

Humble Beginnings – Exploring identity, roots, and personal journeys. Encourages empathy, identity-building, and resilience.

Equality – Fairness, justice and human rights. Develops the pupil voice in the pursuit of advocating for fairness.

War & Peace – The pursuit of peace and understanding the causes and consequences of conflict. Supports emotional resilience in personal conflict.

Great Leaders – Leaders who have shaped the world. Exploration of leadership styles, skills and the impact of decisions.

Wildlife – The natural world, our responsibility to it and the importance of biodiversity. Explore conservation projects and social conscience.

Animal Ethics – Animal rights, welfare and human responsibility. Delve into philosophical questions and real-world issues.

Stories of the World – Stories about people and events from all around the world. Develop tolerance and understanding through celebration of diversity.

Respect – Building emotional intelligence and social awareness. Learning about mutual respect, boundaries and kindness in relationships and communities.

Armageddon – Pupils examine human responses to crisis, survival, and rebuilding. Fostering resilience and critical thinking.

The World – Global awareness, sustainability, and future aspirations. Pupils reflect on their place in the world and how they can contribute positively.

Pupils in all year groups access a broad and balanced curriculum taught mostly through these themes. This includes English, Maths, Science, Humanities, PSHE, PE, Art, RE. Pupils also access personal development sessions and careers advice.



In Year 9 our pupils access their 'Vocational Foundation' year where they experience taster terms in a variety of the vocational courses we have on offer. These include Construction, Health and Care, Hospitality & Catering, Art & Design, Photography, Digital Tech and Textiles & Craft.

In Years 10 and 11, pupils then embark on their two-year vocational course with the ambition of achieving a Level 2 qualification in their chosen area of specialism.

At the heart of our school is a belief that every learner deserves a curriculum that values who they are and who they can become. By offering a rich blend of academic qualifications, vocational training, and personal development, we don't just prepare pupils for their next educational steps – we prepare them for life.

Equal Emphasis: Academic, Personal and Vocational Success

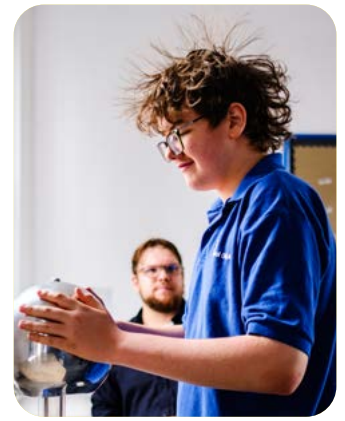
We believe vocational excellence is as valuable as academic achievement. Our curriculum ensures that pupils can:

- Achieve core subject academic outcomes.
- Gain vocational certifications and work-based learning experiences.
- Participate in the Duke of Edinburgh Award, developing independence, teamwork, and leadership.
- Build employability and interpersonal skills, through personal development and understanding of the wider world.

Spiritual, Moral, Social and Cultural Development

At Arc School Old Arley, Spiritual, Moral, Social and Cultural (SMSC) development is thoughtfully woven throughout the curriculum, enriching students' learning through dedicated events, curriculum coverage, and open discussion. We have a dedicated group of staff and stakeholders who drive forward our SMSC program. We are fostering strong partnerships with local businesses, colleges, and community groups, ensuring pupils engage meaningfully with the world around them.

Our students regularly participate in local events and competitions, applying their classroom learning in real-world contexts and developing a sense of community and



citizenship. These experiences not only enhance academic understanding but also nurture confidence, empathy, and a lifelong commitment to personal and social responsibility.

Our Learning Environment

Our spacious school environment is bright and welcoming with a selection of general and specialist learning spaces, including science laboratory, art studio, specialist vocational teaching areas, gym, safe and intervention spaces, and extensive outdoor grounds which include a football pitch, outdoor gym and forest school.

- **Small Class Sizes:** No more than six pupils per class, ensuring personalised attention and strong relationships.
- **High Adult Support:** Each class is supported by a team of skilled staff, including teachers, teaching assistants, and pastoral mentors.
- **Inclusion Team:** Our dedicated team includes an Occupational Therapist (OT) and a Speech and Language Therapist (SaLT) who work closely with pupils to support communication, sensory needs, and emotional regulation.
- **Pastoral and Behavioural Support:** A robust network of pastoral staff, behaviour mentors, and specialised practitioners ensures that every pupil feels safe, understood, and ready to learn.

We aim to create a safe, aspirational, and inclusive environment where our learners can thrive. By valuing vocational and academic pathways equally, we empower pupils to discover their strengths, pursue their passions, and build a future they can be proud of.

Find Out More

Come and visit our school and meet the team at one of our open days. Book your place via the website.

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