Week Ending 04.09.26

ELDERBOOK NEWS

Welcome to a new academic year, how are we here already?!
We've kicked off the year well and whilst it might be the Autumn term, we're clinging on to the last few weeks of summer.
We hope that all our staff and children had a restful summer and are ready to kick off the new year positively. It has been wonderful to see everyone in their new uniform and with smiles on their faces, ready to face the challenges ahead. This year is an exciting one, and we've got some lovely things coming up, we're looking forward to showcasing these so please keep an eye on dojo and the newsletter. Have a lovely weekend, Jen and the team.



- Andre
- Abbie
- Antonio
- Charles
- Chase
- Cobie
- Daisy
- Damian
- Dylan
- Emily
- Ethan
- George H
- George T
- Harlie
- Harrison
- Isaiah
- Jack
- Jackson
- Joe
- Josh
- Kaleb
- Kian
- Kyle
- Laylah
- Leo
- Leon
- Logan
- Mason
- Michael
- Mikey
- Myles
- Nicholas
- Nikolai
- Noah B
- Noah E
- Oliver
- Olivia
- Ryan
- Toby
- Tristan
- Tyler
- Vinnie
- Xander



A huge well done to all our students for starting back to school so positively. The changes to the school and ongoing building work can be difficult to manage, however, they have all managed it so well.

We've enjoyed hearing their stories from the summer and we're proud of them all for starting so well.

DATES TO REMEMBER

September:
15th – Flu vaccination
25th – Macmillan coffee morning

October:
14th - Parents evening
16th – Break up for half term holiday – 2 weeks

Behaviour Focus

- The next few weeks will have a focus on expectations, new routines, good habits for working to our full potential.



Voices of the earth (VOTE)focus this week: Humble beginning

The theme Humble Beginnings invites learners to explore the power of starting small, the value of perseverance, and the strength found in adversity. It encourages students to reflect on personal and collective journeys, examining how modest origins can shape identity, values, and aspirations. Through this theme, students will engage with stories of resilience, cultural perspectives on success, and the emotional and psychological growth that can emerge from struggle.

Kids say the funniest things

I have missed coming to school, I am already learning lots of new things!

I have enjoyed playing football with my friends again!

I have loved being back, maths was my favourite lesson today

My favourite lesson has been food tech – We made sausage pasta!

It is great to be back!

Staying safe online

Supporting children's return to routine

Returning to school after a break can take some adjustment. The first guide for this academic year shares practical ways for families to make the transition smoother, from gradually restoring sleep and morning routines to preparing school essentials. It also explores how predictability, healthy nutrition and age-appropriate responsibilities can support children and young people as term begins.

Emotional and social readjustment matter too. The guide highlights the value of open conversations, patience and flexibility, alongside gentle opportunities to reconnect with learning and friendships. With expert insight from Adam Gillett, Associate Vice Principal for Personal Development at Penistone Grammar School, it offers supportive ideas for helping children rebuild confidence, concentration and familiarity with school life.

