

THE ARC SCHOOL OLD ARLEY WEEKLY REVIEW

Our first week of the half term has been wonderfully positive, with students embracing new challenges — including scaling new heights on the Duke of Edinburgh climbing trip. Back at school, our new chickens, Stacey and Tracey, are settling in beautifully and are now laying eggs regularly. A reminder to all parents that our Open Evening will take place on **Wednesday 24th June**, offering a valuable chance to explore the vocational pathways available for September before students make their final choices. Wishing you all a fantastic weekend.



**Antonio
Chase
Cobie
Damian
Dylan
Emily
Ethan
George H
George T
Harrison
Isaiah
Jack
Josh
Kodi
Leo
Leon
Logan**

**Myles
Noah E
Oliver
Olivia
Ryan
Toby
Tristan
Tyler**



- **Learners achieving 90% or more**
Myles, Toby, Dylan, Vinnie, George T, Jack, Damian, Ethan, Olivia, George H, Kyle, Leon and Kodi
- **Learners achieving 80% - 90%**
Nikolai, Tyler, Antonio, Leah, Noah E, Tristan, Daisy and Laylah
- **Learners achieving 70% - 80%**
Isaiah, Josh, Emily, Kaleb, Cobie and Leo

DATES TO REMEMBER

May:

23rd Last day of school for half term

June:

1st Pupils back

Updates:

New uniform being ordered for all pupils next half term for Sept 26.

Please see email from Sadie asking for choices and sizes.

Vote Question of the week:

New question:

Out of the countries below, which would you most like to visit:

- 1) Barbados
- 2) Japan
- 3) Iceland
- 4) New Zealand



Voices of the earth (VOTE) focus this week: the world

The theme The World invites learners to explore the global connections that shape our lives, communities, and futures. It encourages students to reflect on their place in the wider world, understand the diversity of human experiences, and consider the responsibilities we share as global citizens. Through this theme, learners will develop curiosity, empathy, and a deeper awareness of global challenges and opportunities.

Kids say
the
funniest
things

Written by: Cobie, Yr 7

I've been working really hard on a science project all about the solar system. I created my own model using cardboard, polystyrene, a glue gun, paint, and LOTS of glitter! I also designed a science backdrop filled with information about each planet to go with my model.

This project has been so much fun to make, and it's definitely been my favourite one so far.



A Practical Toolkit for Families

This week's guide comes from The Molly Rose Foundation; it has some wonderful resources for parents/carers including guides and other resources. One of these guides helps families understand who and what may be shaping a child's online world and how these influences can affect mood, confidence and safety. To download this guide and check some of the other resources see the link below.

[Concerned about Online Influences | Molly Rose Foundation](#)

Concerned about online influences

6 practical things to do as a family:

- 1. Talk about who and what influences them online**

Ask what they enjoy, who they follow and what catches their interest. Keeping this part of normal conversation helps you understand the trends, ideas and people shaping their online world.
- 2. Explore why certain content appeals**

Gently ask what they like about a creator, community or trend. This helps them think more critically about the messages they see without feeling judged or shut down.
- 3. Build curiosity and simple critical thinking habits**

Prompt light questions such as "What do you like about this?" or "Would everyone agree with that?" and offer simple checks they can use on their own like "does this feel good or not?" or "is this healthy or harmful?"
- 4. Talk about unsafe influence online**

Explain that some people online say unsafe things that can hurt others or stop them getting help. Support your child to understand the difference between this and safe support. Encourage them to recognise this as a sign to step away, stop talking to that person and tell a safe adult. Reassure them that they are never in trouble for coming to you and that you will help them stay safe.
- 5. Encourage a wide mix of content**

Support them to follow creators and join communities that help them feel positive, inspired and safely supported. A varied feed reduces the impact of repeated unhelpful messages and gives a more balanced view of the world.
- 6. Create space for questions and worries**

Let them know they can come to you when something feels off. Respond calmly and work through concerns together. Remind them that everyone is influenced at times and that if something leaves them feeling bad or encourages unsafe choices, it is a sign to reach out for help, including services like **Childline** (0800 11 11) and **Shout** (85258).

Spotting harmful online influence:

1	2	3	4	5	6
Individuals and communities that encourage risky or unsafe behaviour.	Accounts which promote messages that make people feel not good enough or worthless.	Individuals and communities that encourage and celebrate harmful coping behaviours.	Individuals and communities who discourage people from getting help or talking to loved ones.	Accounts and communities which incite hatred towards others.	Repeated exposure to narrow or extreme views.

If your child spots these on their feed encourage them to...

MUTE IT	UNFOLLOW IT	REPORT IT	REACH OUT FOR SUPPORT
They can mute posts and accounts that they want to take a break from.	They can unfollow accounts they have noticed are having a negative impact on them.	They can report content to the platform that they think is harmful to others.	If you're worried about a child's safety or wellbeing call: NSPCC Helpline on 0800 800 5000 or Young Minds Parent Helpline on 0800 802 5544. You can also visit the 'Get Support' pages on our website for more advice: mollyrosefoundation.org

www.mollyrosefoundation.org | Registered Charity No:1179482