Week Ending 06.11.26

ELDERBOOK NEWS

What a fantastic first week back it has been! It has been wonderful to welcome our students back to school, and we are delighted with how positively they have settled into routines and embraced the start of the new term.

We are also excited to see our new **MUGA** now open and being enjoyed by students. In addition, our newly refurbished library is almost ready to launch, and we look forward to sharing more details with you very soon.

We have ended the week on a real high with a vibrant **Diwali celebration**, where students enjoyed delicious food and took part in a range of activities, including creating and decorating **Diyas, Rangolis and Glow Jars**. It was a wonderful opportunity to celebrate culture, community and togetherness.

Thank you for your continued support. We hope you and your families have a lovely weekend, and we look forward to another successful week ahead.



- **Abbie**
- **Andre**
- **Antonio**
- **Charles**
- **Chase**
- **Cobie**
- **Cole**
- **Damian**
- **Dylan**
- **George H**
- **George T**
- **Harrison**
- **Hunter**
- **Isaiah**
- **Jack**
- **Jackson**
- **Joseph**
- **Josh**
- **Kaine**
- **Kaleb**
- **Kian**
- **Kodi**
- **Kaleb**
- **Kian**
- **Kodi**
- **Kyle**
- **Laylah**
- **Leo**
- **Leon**
- **Logan**
- **Mason**
- **Michael**
- **Mikey**
- **Nicholas**
- **Noah E**
- **Olivia**
- **Ryan**
- **Toby**
- **Tyler**
- **Vinnie**
- **Xander**



- **Learners achieving 90% or more in their lesson engagement**
  Ethan, Joseph, Michael, Kian, Nicholas, Charles, Abbie, Toby, Xander, Noah B, Kodi, Liv, Leah, Emily and Dylan.

- **Learners achieving 80% - 90% or more in their lesson engagement**
  Cyrus, Ryan, Laylah, Leon, Daisy, Harrison, Logan, Isaiah, Mikey and Vinnie.

- **Learners achieving 70% - 80% or more in their lesson engagement**
  Andre, George T, Harlie, Kaine, Tyler, Nikolai, Kaleb, Jack, Cole, Damian and George H

DATES TO REMEMBER

November:
w.c. 16th Anti-bullying week
16th – Odd sock day
20th – Children in need

December:
10th – Christmas jumper day
16th – Christmas dinner day
18th – break up for christmas

Attendance Prizes for 26-27

Every half term - 100% attendance gets a ticket in the jar and a sauage roll from greggs for break time snack.
Every term - 100% attendance gets a ticket in the jar and a £10 amazon voucher.
100% attendance for the year gets a ticket in the jar
3 random tickets are picked out at the end of the academic year and the 1st ticket will get £100 voucher, the 2nd ticket will get £75 voucher and the 3rd ticket will get £50 voucher (voucher of choice)

Voices of the earth (VOTE) focus this week: War & Peace

The theme War & Peace explores the dual forces of conflict and harmony that have shaped human history, societies, and individual lives. It encourages learners to examine the causes, consequences, and complexities of war, while also reflecting on the meaning and pursuit of peace. Through this theme, students will engage with both historical and contemporary issues, developing empathy, critical thinking, and emotional resilience.

VOTE Question:

Which action is most likely to help peace after conflict?

Seeking revenge
Refusing to talk
Working together
Spreading rumours

Kids say the funniest things

Darcey Newman, Yr 11

In Maths we have been focusing on place value. In English we have been studying The Tattooist of Auschwitz. During Discovery lessons we have been exploring finances, employment rights, and different career opportunities. In Science, we have been learning about the functions of the kidneys and liver

Acorn class Yr7

Maths *–We have been practising our times tables and learning about the factors of different numbers.*
English *– We have been reading How to Train Your Dragon. We have also watched clips from the film and taken part in group chats to compare the book and the film.*
Forest School *– We learned how to safely build a fire and put up tents. At the end of the session, we enjoyed making and eating s'mores around the fire.*
Science *– We have been investigating different forces and how they affect objects. We have also explored the properties of solids, liquids and gases.*
Art *– We have been working to create our own group versions of the Bayeux Tapestry, using our creativity and teamwork skills.*



For Parents and Carers – Talking About AI With Children

Artificial intelligence is becoming an increasingly familiar part of children's lives, whether that's through chatbots, homework tools, games or the apps they use every day.

As AI becomes more common, it's important that children understand both what it can do and where its limitations lie.

Internet Matters has produced a useful **Talking About AI** guide for families, with age-appropriate conversation starters and activities to help parents explore AI with their children. The guide encourages families to talk about how AI works, question the information it produces, consider privacy and develop healthy habits when using AI tools.

It's a practical resource for parents/carers who may not feel particularly confident about AI themselves but want to help their young person use it safely and responsibly.

You can find more information including the guide here

