

THE ARC SCHOOL OLD ARLEY WEEKLY REVIEW

What a wonderful – and very warm – week it has been! Despite the soaring temperatures, our children have managed exceptionally well and have continued to approach each day with enthusiasm, resilience and great spirits. We have enjoyed some lovely picnics at the park, making the most of the sunshine before retreating to the comfort of our cooler classrooms for some welcome shade.

This week has also marked the start of our transition programme, and we have been delighted with how positively the pupils have responded. They have embraced new routines, environments and opportunities with confidence, and it has been a pleasure to see them settling in so well.

Thank you, as always, for your continued support. We hope you all have a wonderful weekend and find some time to relax and enjoy the sunshine safely.



**100% for the week not including
days off for the weather**

- | | |
|------------|--------|
| • Antonio | Leo |
| • Chase | Leon |
| • Cobie | Logan |
| • Daisy | Myles |
| • Damian | Noah E |
| • Darcey | Oliver |
| • Dylan | Olivia |
| • Ethan | Toby |
| • George H | Vinnie |
| • George T | |
| • Hunter | |
| • Isaiah | |
| • Jack | |
| • Josh | |
| • Kaleb | |
| • Kodi | |



**During transition we do
not monitor engagement
with points, however we
are really impressed with
how students have
managed the changes.**

**Well done all, keep up the
hard work!**

DATES TO REMEMBER

July

Tuesday 14th

Big breakfast

Monday 20th

Whole school Coombe Abbey trip

Tuesday 21st

Break up for summer holidays at 12.30pm

September

Wednesday 2nd

Return for a brand new school year 26-27!

Vote Question:

New question:

How can we care for the world? And which is more important?:

- Plant trees and flowers
- Recycle our rubbish
- Save water and energy
- Be kind to animals



Voices of the earth (VOTE) focus this week: the world

The theme The World invites learners to explore the global connections that shape our lives, communities, and futures. It encourages students to reflect on their place in the wider world, understand the diversity of human experiences, and consider the responsibilities we share as global citizens. Through this theme, learners will develop curiosity, empathy, and a deeper awareness of global challenges and opportunities.

Kids say the
funniest things

Written by: Willow Class

This week has been Transition Week.

The thing I have enjoyed the most is moving into new groups and getting to know my new peers. I have also enjoyed taking part in fun drawing, arts and crafts activities. In English this week, we have been completing reading tests and taking part in our morning reading sessions. In Maths, we played Countdown and have been learning about 2-digit and 3-digit numbers. During Forest School, we played hide and seek and explored the different habitats around the forest school area. In Science, we have been learning about magnets and forces. We looked at the words *repelling* and *attracting* and learned how magnets work. We also explored the forces acting on an F1 car.



Ask About Games: Supporting Positive Family Conversations

Gaming and online activities are an important part of many children's lives. Ask About Games offers two useful resources to help parents/carers begin calm, positive conversations about how their children play, communicate and spend time online.

The **Power-Up Pact** is a family agreement that parents/carers and children can complete together. It encourages families to agree clear expectations around gaming time, in-game spending, age-appropriate games, online chat and who children are allowed to play with.

The **Conversation Guide** helps families continue these discussions beyond gaming by asking children about the apps, websites and online spaces they use each day. Regular, open conversations can help children feel more confident about sharing their online experiences and approaching a trusted adult when something worries them.

Rather than focusing only on restrictions, these resources encourage families to listen, agree boundaries together and make gaming and online activity a safe and positive part of family life.

Try asking your child:

- What game, app or website are you enjoying at the moment?
- Who do you speak to or play with online?
- What would you do if somebody made you feel uncomfortable?
- Are there any online rules that we should agree on together?

Useful resources:

[The Power-Up Pact – agree family boundaries for gameplay, spending, online interactions and age-appropriate content.](#)

[Conversation Guide – keep conversations going about games, apps, websites and other online spaces.](#)