Week Ending 16.10.26

ELDERBOOK NEWS

We've had a fantastic end to the half term! Our KS4 pupils enjoyed a roaring success with their Duke of Edinburgh activities, showing great teamwork, resilience and determination throughout.

Students also put their cooking skills to the test by making their own jerk chicken before finishing the day with a range of engaging Black History Month activities.

We are incredibly proud of everything our students have achieved this half term and thank you for your continued support.

We hope everyone has a restful and enjoyable break, and we look forward to welcoming students back on **2nd November**



- **Abbie**
- **Antonio**
- **Charles**
- **Chase**
- **Cobie**
- **Cole**
- **Darcey**
- **Dylan**
- **George H**
- **George T**
- **Harrison**
- **Hunter**
- **Isaiah**
- **Jack**
- **Jackson**
- **Joseph**
- **Kaine**
- **Kaleb**
- **Kodi**
- **Leo**
- **Leon**
- **Logan**
- **Michael**
- **Mikey**
- **Noah B**
- **Oliver**
- **Olivia**
- **Ryan**
- **Toby**
- **Vinnie**
- **Xander**



- **Learners achieving 90% or more in their lesson engagement**
  Charles, Isaiah, Mikey, Kian, Leah, Emily, Nicholas, Xander, Noah B, Kodi, Laylah, Olivia, Tyler, Joe, Michael, Ethan, George H, Logan, Tristan, Harrison, Noah E & Dylan

- **Learners achieving 80% - 90% or more in their lesson engagement**
  Nikolai, Toby, Darcey, Cobie, Leo, Vinnie, Jack & Zaine

- **Learners achieving 70% - 80% or more in their lesson engagement**
  Benson, Myles, Andre, Hunter, Daisy Antonio, George T, Kaine, Josh, Mason, Kaleb & Cole

DATES TO REMEMBER

November:
2nd - Pupils return to school
4th – Parents evening – **please book a time slot with Sadie (3pm-6pm)**

December:
18th – break up for christmas

Voices of the earth (VOTE) focus this week: Humble beginning

The theme Humble Beginnings invites learners to explore the power of starting small, the value of perseverance, and the strength found in adversity. It encourages students to reflect on personal and collective journeys, examining how modest origins can shape identity, values, and aspirations. Through this theme, students will engage with stories of resilience, cultural perspectives on success, and the emotional and psychological growth that can emerge from struggle.

VOTE Question: Which of these buildings do you think is the most impressive?

Taj Mahal
Burj Khalifa
Eiffel tower
Buckingham palace

The most voted for was ……. The Eiffel Tower!

Kids say the funniest things

Written by:
Acorn class Yr 7's

This week has been really busy, in art we carved our own pumpkins and had lots of fun designing different faces
In food tech we made spaghetti bolognese. We practised our cooking skills by preparing the ingredients, following the recipe, and working safely in the kitchen.
During Forest School we worked together as a team to learn how to safely build and start a fire

Staying safe online



Think Before You Share: AI and Children's Images

Artificial intelligence is changing the way we create and edit images, but it can also be misused. Ordinary photographs of children can now be manipulated using AI to create sexual or otherwise harmful images, even when the original photograph was completely innocent.

The Internet Watch Foundation (IWF) and the National Crime Agency (NCA) have produced practical guidance to help parents and carers reduce the risk of children's images being misused online.

How can parents help?

There are some simple steps families can take to reduce the risk:

- Check privacy settings – make sure you know who can view your child's photographs.
- Think before posting – consider whether a photograph needs to be shared publicly.
- Limit identifying information – avoid sharing details such as your child's school, location or regular activities alongside photographs.
- Talk to your child – as children get older, involve them in decisions about whether and where their photographs are shared.
- Keep communication open – reassure children that they can come to you if they are worried about an image or something that has happened online.

What if an image has been misused?

If you discover that a photograph of your child has been manipulated or shared inappropriately, try to remain calm and avoid blaming or shaming your child. The IWF guidance provides information about what parents and carers can do and where to seek further help.

The most important message is that children should never feel responsible for someone else's harmful behaviour.

Find out more

The IWF and NCA guide provides further advice on protecting children's images and what to do if you are concerned about image misuse.

IWF – Parent /Carers Guide: Stopping AI Child Image Abuse