Week Ending 25.09.26

ELDERBOOK NEWS

It's hard to believe that it's the end of week 4! We have finished the week with a fabulous bake sale, raising money for MacMillan, it was a roaring success, and we'd like to thank those parents/carers that attended, donated cakes and money.
The children have completed some excellent work this week and the queue for wonderful work of the week was out of the door, which we love to see.
The children in construction have been perfecting their tiling skills, in horticulture students have been planting flowers for winter in the school premises to keep it looking tidy and the students in animal care have been building the hedgehog house and preparing for the arrival of some quails.
Please make note of the change to the meet and greet evening, due to a mix up in the calendar we have had to change the date - it will now be on Wednesday 4th November.
Have a lovely weekend, Jen and the team.



- **Andre**
- **Abbie**
- **Charles**
- **Chase**
- **Cobie**
- **Damian**
- **Emily**
- **Ethan**
- **George H**
- **George T**
- **Harrison**
- **Hunter**
- **Isaiah**
- **Jack**
- **Joe**
- **Josh**
- **Kaleb**
- **Kian**
- **Kodi**
- **Kyle**
- **Laylah**
- **Leo**
- **Leon**
- **Logan**
- **Michael**
- **Mikey**
- **Myles**
- **Nicholas**
- **Noah B**
- **Noah E**
- **Olivia**
- **Ryan**
- **Toby**
- **Tristan**
- **Vinnie**



- **Learners achieving 90% or more in their lesson engagement**
  Olivia, Laylah, Kodi, Daisy, George H, Noah B, Kian, Nicholas, Xander, Leah, Charles, Ethan, Dylan, George T, Noah E and Abbie

- **Learners achieving 80% - 90% or more in their lesson engagement**
  Tristan, Daisy, Tyler, Cyrus, Toby Isaiah, Leon, Cobie, Damian, Chase, Mya, Joe and Harrison

- **Learners achieving 70% - 80% or more in their lesson engagement**
  Mikey, Logan, Emily and Michael

DATES TO REMEMBER

September:
TODAY – Macmillan coffee afternoon total raised so far £127.10!!!!!!
October:
14th - Parents evening – **Moved to 4th November**
16th – Break up for half term holiday – 2 weeks

Behaviour Focus

Transition times and appropriate use of movement breaks

Just a reminder to parents please put your child's name in their uniform as we have a lot of items left at school with no names in them.

Voices of the earth (VOTE) focus this week: Humble beginning

The theme Humble Beginnings invites learners to explore the power of starting small, the value of perseverance, and the strength found in adversity. It encourages students to reflect on personal and collective journeys, examining how modest origins can shape identity, values, and aspirations. Through this theme, students will engage with stories of resilience, cultural perspectives on success, and the emotional and psychological growth that can emerge from struggle.

VOTE Question: Which of these buildings do you think is the most impressive?

Taj Mahal
Burj Khalifa
Eiffel tower
Buckingham palace

Kids say the funniest things

Written by:
Yr 5 & 6

In Cherry Class this week we have been learning about Place values within 1,000,000. In English we have been creating our own advert persuading people to visit our haunted castle and in Science we enjoyed learning about the Human Cycle.



Online Harm Groups: What Parents/Carers Need to Know

Online spaces can be a positive way for our children and young people to connect with others, but some groups can become harmful. Online harm groups may initially appear friendly, supportive or welcoming, helping children to feel that they belong.
Over time, however, these groups may introduce secrecy, pressure, harmful challenges, threats or blackmail. A child may feel unable to leave or worried about what might happen if they tell someone.

What should parents look out for?

There may not always be obvious signs, but parents might notice changes such as:

- Becoming unusually secretive about online activities
- Receiving messages from unfamiliar people or groups
- Appearing worried or upset after using a device
- Being pressured to keep online conversations or activities secret
- Changes in behaviour, mood or friendships
- Being asked to complete challenges or do things that make them uncomfortable

It is important to remember that children may not always recognise that they are being manipulated or harmed, particularly if the group initially made them feel accepted or understood.

What can parents do?

If you are concerned, try to stay calm and supportive. Let your child know they can talk to you without immediately getting into trouble. Listen to what they have to say and avoid blaming them for what has happened. You can also encourage them to block and report accounts, save evidence of concerning messages and seek help if they feel threatened or unsafe.

Find out more

CEOP Education has produced guidance to help parents and carers understand online harm groups, recognise possible warning signs and know how to respond if they are concerned.

CEOP – What Are Online Harm Groups?

The most important message for our children is simple: if something online makes you feel uncomfortable, frightened or pressured, talk to a trusted adult.