Week Ending 11.09.26

ELDERBOOK NEWS

It has been another fantastic week at school, filled with exciting activities and achievements. Our pupils have enjoyed outings to the local park on the mountain bikes, visits to the nursery to support younger children, and have shown great creativity in the kitchen with some wonderful culinary creations. We were also delighted to reopen some of our outdoor spaces, giving everyone even more opportunities to learn and play outdoors. There is plenty more to look forward to, with our new school library nearing completion and the MUGA not far behind. We hope everyone has a lovely weekend, and returns refreshed and ready for another great week ahead.



- **Andre**
- **Abbie**
- **Antonio**
- **Beson**
- **Charles**
- **Chase**
- **Cobie**
- **Daisy**
- **Damian**
- **Darcey**
- **Dylan**
- **Emily**
- **Ethan**
- **George H**
- **George T**
- **Harrison**
- **Hunter**
- **Isaiah**
- **Jack**
- **Jackson**
- **Joe**
- **Josh**
- **Kian**
- **Kodi**
- **Leo**
- **Leon**
- **Logan**
- **Mason**
- **Michael**
- **Mikey**
- **Myles**
- **Nicholas**
- **Noah B**
- **Noh E**
- **Olivia**
- **Ryan**
- **Toby**
- **Tristan**
- **Tyler**
- **Vinnie**
- **Xander**



- **Learners achieving 90% or more in their lesson engagement**
  Joe, Michael, Andre, Kian, Nichola, Toby, Xander, Benson, Charles, Dylan, Kaleb, George T, Ethan, Damian, Abbie, Logan, Chase, Noh B, Kodi, Laylah, Kyle, Olivia, Leon, Daisy, Tristan, Darcey, Leah, Emily & Harrison.

- **Learners achieving 80% - 90% or more in their lesson engagement**
  Isaiah, Mikey, Myles, Jack, Antonio, Noah E, Leo, Hunter, George H, Oliver, Tyler

- **Learners achieving 70% - 80% or more in their lesson engagement**
  Jackson, Vinnie, Ryan,

DATES TO REMEMBER

September:
15th – Flu vaccination (consents will come from NHS to consent or decline)
25th – Macmillan coffee morning

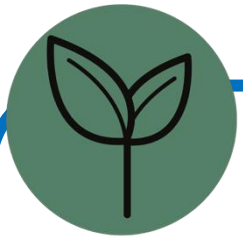
October:
14th - Parents evening
16th – Break up for half term holiday – 2 weeks

Behaviour Focus

Transition times and appropriate use of movement breaks

Uniform

Parents, please label your child's uniform with their name. If it gets left at school without a name, we do not know who's it is to return to.



Voices of the earth (VOTE) focus this week: Humble beginning

The theme Humble Beginnings invites learners to explore the power of starting small, the value of perseverance, and the strength found in adversity. It encourages students to reflect on personal and collective journeys, examining how modest origins can shape identity, values, and aspirations. Through this theme, students will engage with stories of resilience, cultural perspectives on success, and the emotional and psychological growth that can emerge from struggle.

Kids say the funniest things

Written by Willow Class

Maths: We have been learning about decimals and how to multiply by 10, 100 and 1,000.
English: We have been listening to *Harry Potter and the Philosopher's Stone* and developing our descriptive writing skills by describing Privet Drive.
Art: We have been designing and creating our own mini beasts using cardboard, adding layers and details to make them three-dimensional.
Science: We have been learning about different types of bacteria and fungi, exploring their characteristics and how they affect the world around us.



ChatGPT & Your Teen: Understanding Parental Controls

As AI becomes part of everyday life, many parents are asking how they can support their teenager's safe and responsible use of tools such as ChatGPT.

ChatGPT has parental controls that allow a parent or guardian to link their account with their teenager's account and manage a range of settings.

What can parents manage?

Parents can manage selected features, including:

- **Sensitive content safeguards**
- **Voice Mode**
- **Image generation**
- **Memory**
- **Quiet hours**
- **Other available ChatGPT features**

What can parents see?

Linking accounts does not allow parents to read their teenager's conversations or monitor their chat history.

The controls are designed to support safety and set appropriate boundaries, rather than provide access to private conversations. In certain serious situations, ChatGPT may send limited safety notifications, but these are not real-time monitoring and do not include conversation transcripts.

Parents can help their teenager develop safe AI habits by discussing:Checking information generated by AI.

- Protecting personal information.
- What to do if something upsetting or inappropriate appears.
- When to ask a trusted adult for help.

The aim is to encourage safe, informed and responsible use of AI while maintaining an appropriate balance between parental support and teenage privacy.Find out more: Read the official OpenAI guidance: Managing parental controls in ChatGPT