

THE ARC SCHOOL OLD ARLEY WEEKLY REVIEW

What a wonderful week it's been, filled with bright weather and even brighter moments. From tubing adventures at Ackers to caring for alpacas and farm animals, our students have thrown themselves into every experience. A special mention goes to our Year 11s, who are working hard and showing real determination as exams begin—so far with great success.

We hope that everyone has an excellent bank holiday weekend, and we look forward to seeing you next Tuesday.



- Candice
 - Chase
 - Cobie
 - Daisy
 - Damian
 - Emily
 - Ethan
 - George T
 - Harrison
 - Isaiah
 - Josh
 - Kodi
 - Leo
 - Leon
 - Myles
 - Oliver
- Olivia
 - Reece
 - Ryan
 - Toby
 - Tristan
 - Tyler
 - Vinnie



- **Learners achieving 90% or more**
Reece, Mya T, Riley, Stan, Toby, Antonio, Damian, George H, Kyle, Kodi, Dylan, George T, Ethan, Logan, Laylah and Leon
- **Learners achieving 80% - 90%**
Myles, Leo, Nikolai, Tristan, Taylor, Cobie, Olivia, Vinnie and Nicole
- **Learners achieving 70% - 80%**
Josh, Mason, Chase, Daisy, Tyler, Harrison, Leah and Candice

DATES TO REMEMBER

May:

4th Bank holiday monday

23rd Last day of school for half term

A reminder that our chosen charity is Birmingham's children hospital.

Total raised so far
£180!!

Vote Question of the week:

New question:

what is the best definition of respect?

- 1- Agreeing with everything someone says
- 2- Treating others with consideration and valuing their thoughts
- 3- Avoiding conversations with others
- 4- Letting people do whatever they want without limits.



Answer – Drum roll..... Treating others with consideration and valuing their thoughts

New question next week!

Voices of the earth (VOTE)focus this week: Respect

The theme Respect invites learners to explore the meaning, importance, and impact of respect in their lives and communities. It encourages students to reflect on how respect is shown, earned, and sometimes lost, and how it influences relationships, self-worth, and social harmony. Through this theme, learners will examine respect from multiple perspectives— personal, cultural, digital, and societal.

Kids say
the
funniest
things

Written by: Leah, Yr 10

This week, I enjoyed maths, where I completed both Entry Level 2 and Entry Level 3 papers. In Health and Care, I created a mood board with the theme of weddings, which I really enjoyed as I liked researching ideas and designing the final piece. In English, we took part in a debate, and I enjoyed being able to share my opinions as well as listen to others points of view.



Video Game - Five Nights at Epstein's

This week, we wanted to briefly highlight an emerging online concern that has been mentioned in a small number of online articles.

A game circulating online, sometimes referred to as “*Five Nights at Epstein's*”, appears to be a parody of Five Nights at Freddy's. Reports suggest it includes themes and references that are highly inappropriate and not suitable for young people.

At this stage, there is no indication that this is widely known or being actively used by our pupils, and we want to be clear that we are sharing this purely as a precaution rather than a cause for concern.

Why are we sharing this?

Occasionally, games or online content can appear to use shock value or inappropriate themes to attract attention. Even if they are not popular, they can sometimes be mentioned online or shared between peers.

What can parents and carers do?

- Keep an open, calm conversation about the types of games your child plays
- Encourage children to speak up if they come across anything that makes them feel uncomfortable
- Check age ratings and content where possible
- Reassure them that they can always talk to a trusted adult

Our approach in school

We will continue to:

- Monitor trends and online safety concerns
- Support pupils in understanding appropriate and safe online behaviour
- Promote positive discussions around digital wellbeing

In summary:

This is not something we believe is currently impacting our school community, but we feel it is helpful to keep parents and carers informed in case it is mentioned outside of school.

